## **EDUCATION**

Temple University, Philadelphia, PA. Doctor of Philosophy, Department of Educational Psychology (2003).

Temple University, Philadelphia, PA. Master of Science, Occupational Therapy. Graduated Magna Cum Laude (1994).

Elizabethtown College, Elizabethtown, PA. Graduated Summa Cum Laude. Bachelor of Science, Occupational Therapy (1987).

**CERTIFICATIONS**

 HERS Leadership Institute for Women in Higher Education. (2022-2023).

New York University, New York, NY. Clinical Certification in ADOS –Autism Diagnostic Observation Schedule (2008).

University of Michigan, Ann Arbor, MI. Research Training in ADOS-Autism Diagnostic Observation Schedule (2008).

Temple University, Philadelphia, PA. Certification in Interdisciplinary Approaches to Prevention and Treatment of Child Abuse and Neglect (1991).

Temple University, Philadelphia, PA. Certification in Sensory Integration and Praxis Testing (1990).

#### ACADEMIC POSITIONS

Vice Dean of Academic Affairs. (September 2020 – Present). Steinhardt School of Culture, Education, and Human Development New York University, New York, NY.

Chair (September 2013 – August 2020), Department of Occupational Therapy, Steinhardt School of Culture, Education, and Human Development New York University, New York, NY.

Associate Professor (2013-present), Department of Occupational Therapy, Steinhardt School of Culture, Education, and Human Development New York University, New York, NY.

Assistant Professor (2007 - 2013), Department of Occupational Therapy, Steinhardt School of Culture, Education, and Human Development New York University, New York, NY.

Assistant Professor (2002 - 2007), Department of Occupational Therapy, College of Health Professions, Temple University, Philadelphia, PA.

Fieldwork Coordinator (1996 – 2002), Department of Occupational Therapy, College of Health Professions, Temple University, Philadelphia, PA.

Adjunct Faculty Member, Part-time Instructor (1991 - 1996), Temple University, Philadelphia, PA.

**APPOINTMENTS**

 Co-Chair, Research Collaborative for the Center for Global Inclusion, Special Olympics 2023-present

Steering Committee, Research Collaborative for the Center for Global Inclusion, Special Olympics 2022-2023

 Special Education Advisory Council, New York City Department of Education, 2022- present

#### CLINICAL POSITIONS

Senior Occupational Therapist (1990 - 1996), Jeanetta Burpee Institute, Blue Bell, PA.

Occupational Therapist, Independent Contractor (1988 - 1996), Therapy Services of Delaware, Inc., Hockessin, DE.

Occupational Therapist, Independent Contractor (1988 – 2005), Austill’s Rehab Services, Inc., Exton, PA.

Occupational Therapist (November 1987- August 1988), Athens Regional Medical Center, Athens, GA.

**HONORS AND AWARDS**

National Awards

 AOTF Meritorious Service Award, 2023

AOTA Eleanor Clarke Slagle Lectureship Award, 2022

AOTF Leadership Service Commendation Award 2012

Roster of Fellows for the American Occupational Therapy Association, 2009

Awarded 9-month Leadership Fellowship by AOTA/AOTF, 2007

American Occupational Therapy Association Service Commendation, 2006

American Occupational Therapy Association Service Award, 2001

State Awards

Dr. Stephen L. Heater Award for Outstanding Achievement, 2005

POTA Service Award, 1999

University Awards

Janet Falk Kessler Inaugural Distinguished Speaker, Columbia University, 2019

University of Southern California, Patricia Buehler Legacy Award for Clinical Innovation, 2017

Elizabethtown College Doris Gordon Outstanding Alumni Award, 2017

Temple University Distinguished OT Alumni Award, 2017

Steinhardt School of Culture, Education and Human Development, Award for Teaching Excellence, 2013

### **PUBLICATIONS, REFEREED** (*Authors who were students at time of submission in italics*)

Dean, E., Dunn, W., & **Patten, K.** (submitted). How do people remember us? Stakeholder experiences with professional services. *Disability and Society*.

*Murthi, K.,* Chen, Y.L, Martin, W., Riccio, A., & **Patten, K.** (submitted) “I enjoy making my own things”: Understanding middle-school students’ Science, Technology, Engineering and Mathematics learning experiecens by participating in inclusive, interest-driven maker program. *International Journal of STEM Education.*

*Murthi, K., Onwumere, D.,* Chen, Y.L., Shore, S., & **Patten, K.** (accepted). Strength-based practice to enhance mental health for autistic individuals: A scoping review. *American Journal of Occupational Therapy.*

*Murthi, K.*& **Patten, K.** (accepted)."Improving executive functions using the Engineering Design Process: A peer-mediated problem-solving approach for autistic adolescents. *American Journal of Occupational Therapy.*

Patten, K. (2022). The 2022 Eleanor Clark Slagle Lecture. Finding our strengths: Recognizing professional bias and interrogating systems. *American Journal of Occupational Therapy, 76(6).* DOI: <https://doi.org/10.5014/ajot.2022.076603>

Chen Y-L, Schneider M, **Patten K**. (2022). Exploring interpersonal and environmental factors of autistic adolescents’ peer engagement in integrated education. *Autism*. 26(5):1255-1266. doi:[10.1177/13623613211046158](https://doi.org/10.1177/13623613211046158)

*Chen, Y-L., Murthi, K.,* Martin, W., Vidiksis, R., Riccio, A., **Patten, K.** (2021) Experiences of students, teachers, and parents participating in an inclusive, school-based informal engineering education program*. Journal of Autism and Developmental Disorders* [*https://doi.org/10.1007/s10803-021-05230-2*](https://doi.org/10.1007/s10803-021-05230-2)

*Chen, Y.L.,* Martin, W., Vidiksis, R. & **Patten, K**. (2021). A different environment for success: A mixed-methods exploration of social participation outcomes among adolescents on the autism spectrum in an inclusive, interest-based school club. *International Journal of Developmental Disabilities,* DOI:10.1080/20473869.2021.2001729

*Chen, Y-L*., *Murthi, K.*, Martin, W., Vidiksis, R., Riccio, A., Patten, K. (2021) Experiences of Students, Teachers, and Parents Participating in an Inclusive, School-Based Informal Engineering Education Program. *Journal of Autism and Developmental Disorders.*  https://doi.org/10.1007/s10803-021-05230-2

 *Chen Y-L, Senande LL, Thorsen M,* **Patten K***.* (2021).Peer preferences and characteristics of same-group and cross-group social interactions among autistic and non-autistic adolescents. *Autism. 2021;25(7):1885-1900. doi:10.1177/13623613211005918*

*Chen, Y. L.* and **Patten, K**. (2021). Shifting Focus from Impairments to Inclusion: Expanding Occupational Therapy for Neurodivergent Students to Address School Environments. *American Journal of Occupational Therapy*.

Onwumere, D.D., Cruz, Y.M., Lauren I. Harris, L.I., Malfucci, K.A., Seidman, S., Boone, C., & **Patten, K**.  (2020) The Impact of an Independence Curriculum on Self-Determination and Function in Middle School Autistic Students.  *Journal of Occupational Therapy, Schools, & Early Intervention*, DOI: [10.1080/19411243.2020.1799904](https://doi.org/10.1080/19411243.2020.1799904)

Martin, W., Yu, J., Wei, X., Vidiksis, R., Patten K. P., & Riccio, A. (2020). Promoting Science, Technology, and Engineering Self-Efficacy and Knowledge for All with an Autism Inclusion Maker Program. Frontiers in Education: STEM Education 19 https://doi.org/10.3389/feduc.2020.00075

*Fang, C*., Weinberg, S. & Patten, K. (2020) A comparison of the participation levels of Taiwanese children with autism spectrum disorders in inclusive vs. specialised settings. *International Journal of Inclusive Education.* DOI: [10.1080/13603116.2020.1777332](https://doi.org/10.1080/13603116.2020.1777332)

Martin, W., Vidiksis, R. Koenig, K. & Chen, Y-L (2019). Making on and off the spectrum. Connected Science Learning Issue 10. http://csl.nsta.org/2019/05/making-on-and-off-the-spectrum/

**Patten Koenig, K.** & Hough, L. (2017). Characterization and utilization of preferred interests: A survey of adults on the autism spectrum. *Occupational Therapy in Mental Health. 33(2),* 129-140. <http://dx.doi.org/10.1080/0164212X.2016.1248877>

**Koenig, K.P**., Feldman, J. Siegel, D, Bleiweiss, J., & Cohen, S. (2014). Issues in implementing a comprehensive intervention for public school children with Autism Spectrum Disorders *Journal of Prevention and Intervention in the Community, 42(1).*

*Garg,* S. Buckely-Reen, A., Alexander, L., Chintakrindi, R., Ocampo Tan, L.V., & **Koenig, K.P**. (2013). The effectiveness of a manualized yoga intervention on classroom behaviors in elementary school children with disabilities. *Journal of Occupational Therapy Schools and Early Intervention.* *6(2),* 158-164.

**Koenig, K.P.**, Buckley-Reen, A., & *Garg, S*. (2012). Efficacy of the get ready to learn yoga program among children with Autism Spectrum Disorders: A pretest-posttest control group design. *American Journal of Occupational Therapy, 66,* 1-9. http://doi.org/10.5014/ajot.2012.004390*.*

*Podvey*, M., Hinojosa, J., & **Koenig, K.P**. (2011). Reconsidering insider status for families during the transition from early intervention to preschool special education. *Journal of Special Education.* *46(4),* 211-222. DOI: 10.1177/0022466911407074

Kinnealey, M., **Koenig, K.P**. & Smith, S. (2011) Relationships between sensory modulation and social supports and health-related quality of life. *American Journal of Occupational Therapy.* *65,* 320-327*;* doi:10.5014/ajot.2011.001370

Pfeiffer, B.A., **Koenig, K.P**., *Shepherd, M., Henderson, L*., & Kinnealey, M. (2011). Effectiveness of sensory integration interventions in children with Autism Spectrum Disorders: A pilot study. *American Journal of Occupational Therapy, 65,* 76-85. doi:10.5014/ajot.2011.09205

*Podvey*, M.C., Hinojosa, J., & **Koenig, K.P**. (2010). The transition experience to pre-school for six families with children with disabilities. *Occupational Therapy International*, 17, 177-187. DOI: 10.1002/oti.298*.*

**Koenig, K.P**., & *Rudney,* S. G. (2010). Performance challenges for children and adolescents with difficulty processing and integrating sensory information: A systematic review. *American Journal of Occupational Therapy, 64,* 430-442. DOI: 10.5014/ajot.2010.09073

**Koenig, K.P.,** Bleiweiss, J., Brennan, S., Cohen, S., & Siegel, D. (2009). The ASD Nest Program: A model for inclusive public education for students with Autism Spectrum Disorders*. Teaching Exceptional Children, 42(1),* 6-13*.*

Shoener, R.F., Kinnealey, M., & **Koenig, K.P**. (2008). You can know me now if you listen: Sensory, motor, and communication issues in a nonverbal person with autism. *American Journal of Occupational Therapy*, *62*, 547-553.

*von der Luft, G.,* Harman, L.B., **Koenig, K.P**., Nixon-Cave, K., & Gaughan, J. (2008). Cross validation of a self-concept tool for use with children with cerebral palsy. *Journal of Developmental and Physical Disabilities*. *20*(6), 561-572.

*von der luft, G.*, **Koenig, K.P**., Nixon-Cave, K., Harman, L.B., & deBoer, E. (2008). Improving the quality of studies on self concept in children with Cerebral Palsy. *Journal of Developmental and Physical Disabilities. 20*(6), 581-594.

Johnson, C., **Koenig, K.P**., Piersol, C., Wachter-Schutz, W., Santalucia, S. (2006) Level I fieldwork today: a study of contexts and perceptions. *American Journal of Occupational Therapy, 60*(3), 429-436.

Smith, S., *Press, B.,* **Koenig, K.P**., and Kinnealey, M. (2005). Effects of sensory integration intervention on self-stimulating and self-injurious behaviors. *American Journal of Occupational Therapy, 59*, 418-425.

**Koenig, K.P**., Johnson, C. J., Morano, C. K., and Ducette, J. (2003). Development and validation of a professional behavior assessment. *Journal of Allied Health,* *32*, 86-91.

**Koenig, K.P**., Johnson, C.J., & McCarron, K.M. (1999). A model of fieldwork consortium development. *Innovations in Occupational Therapy Education, 105-119*.

Farber, R., & **Koenig, K.P**. (1999). Examination of fieldwork educators’ responses to challenging situations. *Innovations in Occupational Therapy Education*, *89-104.*

Kinnealey, M., **Koenig, K.P**., & Heucker, G. (1999). Changes in special needs children following intensive short-term intervention. *Journal of Developmental and Learning Disorders,* *3*, 85-103.

**PUBLICATIONS, NON-REFEREED** (*Student* *authors in italics*)

**Patten, K.** (2021). A Strength Based Approach to Resilience, Coping and Adaptation for Autistic Children and Youth. In Grajo, L.C. & Boisselle, A.K. (Eds.) *Adaptation, Coping and Resilience in Children and Youth: A Comprehensive Occupational Therapy Approach.* SLACK, Inc.

**Patten, K.** & *Chen, Y.L*. (2020). Contextual Evaluation to Support Participation. In Kramer, P, & Grampurohit, N. (Eds.) Evaluation: Obtaining and Interpreting Data, 5th edition.

**Patten Koenig, K.** (2019). Authentic strength-based practice: Can Neurotypical Professionals make a paradigm shift? *Autism Spectrum News.*

**Patten Koenig, K.** (2019). A strength-based frame of reference for autistic individuals. In P. Kramer, J. Hinojosa & T. Howe (Eds.). *Frames of reference for pediatric occupational therapy (4th edition).*

**Patten Koenig, K.P.** & Hinojosa, J. (2019). Additional developmental assessments and treatment. In D. E. Treadwell-Deering & D. Kober (Eds.) *The Handbook of Autism: A Concise Guide.* Hackensack, NJ: World Scientific Publishing.

**Koenig, K.** & Shore, S. (2018). Self-determination and a shift to a strengths-based model. In R. Watling & S. Spitzer (Eds.), *Autism: A Comprehensive Occupational Therapy Approach*, 4th edition, Bethesda, MD: AOTA Press.

Onwumere, D., Seidman, S., Harris, L., & **Patten Koenig, K**. (2017). Developing an occupational therapy-based independence curriculum for middle school students with autism. *OT Practice.*

Tomchek, S., **Patten Koenig, K**., Arbesman. M. & Lieberman, D. (2017) Evidence Connection: Occupational Therapy Intervention for Individuals with Autism Spectrum Disorders*, American Journal of Occupational Therapy.*

Tomchek, S., & **Patten Koenig, K**. (2016). *Occupational Therapy Practice Guidelines for Children and Adolescents with Autism Spectrum Disorders*. Bethesda, MD: American Occupational Therapy Association.

**Patten Koenig, K.** (2014). The context of evaluation. In Hinojosa, J., Kramer, P, & Christ, P. (eds) Evaluation: Obtaining and Interpreting Data, 4th edition:

Hough, L, & **Patten Koenig, K.** (2014). Inclusion and innovation: Supporting employees on the autism spectrum. *Mental Health Works Quarterly. Partnership for Workplace Mental Health,* American Psychiatric Association, Inc.

Hough, L. and **Patten Koenig, K**. (2014). Autism in the workplace: How occupational therapy practitioners can support the neurodiverse workforce. *OT Practice 19(2),* 14–16. <http://dx.doi.org/10.7138/otp.2014.192f3>

Dunn, W., **Koenig, K.P**., Cox, J., Sabata, D., Pope, E., Foster, L., & Blackwell, A. (2013 June). Harnessing strengths: Daring to celebrate everyone’s unique contributions, part 2. *Developmental Disabilities Special Interest Section Quarterly* Newsletter, American Occupational Therapy Association, Inc. 36(2), 1-4.

Dunn, W., **Koenig, K.P**., Cox, J., Sabata, D., Pope, E., Foster, L., & Blackwell, A. (2013 March). Harnessing strengths: Daring to celebrate everyone’s unique contributions, part 1. *Developmental Disabilities Special Interest Section Quarterly* Newsletter, American Occupational Therapy Association, Inc. 36(1), 1-4.

**Koenig, K.P.,** Maas, C. & Sarkodie, D. (2013 April). Challenges in processing sensory information and sensory-based interventions to meet those challenges*.* In Cohen, S. & Hough, L. (Eds.). *The ASD Nest Model*. Overland Park, KS: AAPC Publishing Company.

**Koenig, K.P.,** & Siegel, D. (2013 April). Outcomes and future perspectives*.* In Cohen, S. & Hough, L. (Eds.). *The ASD Nest Model*. Overland Park, KS: AAPC Publishing Company.

Kotler, P.D. & **Koenig, K.P.** (2012). Authentic partnerships with adults with autism: Shifting the focus to strengths. *OT Practice, 17(2),* 6-9.

Watling, R., **Koenig, K.P.,** Schaaf, R., & Davies, P. (2011). *Occupational Therapy Practice Guidelines for Children and Adolescents with Challenges in Sensory Processing and Sensory Integration.* Bethesda, MD: AOTA Press.

**Koenig, K.P**., & Kinnealey, M. (2010). Adults with Autism spectrum disorders. In Kuhaneck, H. & Watling, R. *Autism: A Comprehensive Occupational Therapy Approach*, (3rd Ed.). Bethesda, MD: AOTA Press.

**Koenig, K.P.** & Kinnealey, M. (2008). Research brief: sensory, motor, and communication challenges for persons with Autism Spectrum Disorders. *Sensory Integration Special Interest Section Quarterly Newsletter. 31(2),* 3-4.

**Koenig, K.P**. & Farber, R.S. (2008). Facilitating clinical reasoning in fieldwork: The relational context of the supervisor and student. In B. A. Schell & J. W. Schell (Eds.). Clinical Reasoning in Occupational Therapy. Lippincott, Williams and Wilkins: Baltimore, MD.

**Koenig, K.P**. (December 2005). Research brief. *Sensory integration special interest section quarterly. 28(4),* 3.

**Koenig, K.P**. & Kinnealey, M. (2005). Training support staff to work with people with autistic spectrum disorders in a relationship-based model. Harrisburg, PA: Youth Advocate Programs.

**Koenig, K.P**. (2004). Genetic conditions. In M. Kinnealey, D. Weiss, and M. Morgan (Eds.). *Occupational Therapy Practice in Context*. San Antonio, TX: PsychCorp.

**Koenig, K.P**. (1996). “Adaptability: The bridge to behavior.” *Sensory Integration Quarterly*, Spring.

# **PUBLISHED ABSTRACTS**

**Koenig, K.P.,** & Buckley-Reen, A. (2012). The Effectiveness of a Yoga Based Program on Decreasing Maladaptive Behaviors in School Aged Children with ASD. From the proceeding of the International Meeting for Autism Research (IMFAR), Toronto, Canada.

**Koenig, K.P**., Buckley-Reen, A., & Garg, S. (2011). The efficacy of the get ready to learn yoga program. From the proceedings of the International Conference of Yoga Therapy Research, Lenox, MA.

**Koenig, K.P**., Kinnealey, M., & Stillman, B. (2006). In their own voice: Facilitating participation and improving outcomes for adults with Autism. From the proceedings of the 2nd World Autism Congress, Capetown, South Africa.

**Koenig, K.P**., & Johnson, C. (2000). Development of a professional behavior assessment: Inter-institutional collaboration. *Journal of Allied Health*, *30,* 257.

Kinnealey, M. & **Koenig, K.P**. (1998). Behavioral and motor skill changes in children following intensive intervention. From the proceedings of the 12th International Congress of WFOT, Montreal, Canada.

# **GRANTS SUBMITTED**

 Co-Investigator: “Developing and evaluating an integrated, collaborative inclusion program for students with emotional and behavioral challenges.” Institute of Educational Sciences (IES). Submitted for 9/1/23- 8/31/27. $2,000,000.

# **GRANTS FUNDED**

Co-Principal Investigator: “Making Mentors: Enhancing Access to STEM Careers for Autistic Youth through Mentorship Programs in Makerspaces”. (Principal Investigator Wendy Martin, PhD). National Science Foundation (NSF #2241350).. Funded for 9/1/23 – 8/31/26. $313,575 subaward of $1,299,525 total award.

Co-Principal Investigator: “PATH Program”. New York City Department of Education. Funded for 8/1/22 – 7/31/23. $750,000.

Co- Investigator: “Effective Inclusion Model for Students with Emotional and Behavioral Disabilities.” Fund for Public Schools. Funded for 4/1/21-9/30/22 $510,000.

Principal Investigator: “Developing a Model for Students with Emotional and Behavioral Disabilities”. New York Community Trust. Funded for 1/1/20 to 6/30/20. $20,000.

Co-Principal Investigator: “Developing Abilities and Knowledge for Careers in Design and Engineering for Students on the Autism Spectrum by Scaling Up Making Experiences.” (Principal Investigator Wendy Martin, PhD). National Science Foundation (NSF#1850289). Funded for 8/19 to 7/22. $514,629 subaward of $1,999,775 total award.

Principal Investigator: “Ghanaian Institute for the Future of Teaching and Education (GIFTED) Women’s Fellowship Program-Phase III”. (Co-Principal Investigator Rose Vukovic, Ph.D.). Banco Santander. Funded for 1/19 to 12/20. $278,000

Principal Investigator: “NYU ASD Nest Support Project.” NYC Department of Education. 2018-2023 $8,401,750

Principal Investigator: “NYU ASD Nest Support Project.” NYC Department of Education. 2012-2017 $5,864,580

Principal Investigator: “Long Beach, CA ASD Nest Training and Support.”

Long Beach Public School District. 11/1/18 – 6/30/19. $36,500

Principal Investigator: “ASD Nest supports, consultation, and professional development.” Norwalk Public School District. 3/1/18 – 6/30/19. $120,059

Principal Investigator: “Development and delivery of specialized training in ASD Nest practices.” City of Aarhus, Denmark. 8/1/17 – 7/31/18. $50,050

Principal Investigator: “NYU ASD Nest Support Project.” Skaneateles Central School District. 9/1/17-6/30/18. $53,749

Co-Principal Investigator: “Ghanaian Institute for the Future of Teaching and Education (GIFTED) Women’s Fostering Program.” (Co-Principal Investigator). Newman’s Own Foundation. 6/30/17 – 7/1/18 $35,000

#### Co-Principal Investigator: “A Comprehensive Program Evaluation of the ASD Nest Program: Student and School Community Impact.” (Co-Principal Investigator Cheri Fanscelli, Ph.D.) FAR Fund. Funded for 1/1/17 to 12/31/17. $50,000.

####

Co-Principal Investigator: “IDEAS: Inventing, Designing and Engineering on the Autism Spectrum.” (Principal Investigator Wendy Martin, PhD). National Science Foundation (NSF#1614436). Funded for 9/16 to 8/19. $300,734 subaward of $1,193,170 total award.

Principal Investigator: “Ghanaian Institute for the Future of Teaching and Education (GIFTED) Women’s Fellowship Program- Phase II.” (Co-Investigator Rose Vukovic, Ph.D.). Banco Santander. Funded for 4/16 to 12/18. $418,000

Principal Investigator: “Ghanaian Institute for the Future of Teaching and Education (GIFTED) Women’s Fellowship Program.” (Co-Investigator Rose Vukovic, Ph.D.). Banco Santander. Funded for 1/13 to 12/15. $415,000

Principal Investigator: “Oh the Places Students with ASD Can Go: Development of the ASD Nest High School Model.” FAR Fund. Funded 9/30/15-10/1/16. $50,000

Principal Investigator: “Bringing STEM Specialization to ASD Nest High School Students:” A collaboration between NYU Polytechnic School of Engineering and NYU Steinhardt ASD Nest Support Project. FAR Fund. Funded 9/30/14-9/30/15. $50,000

Co-Principal Investigator. “Autism: Exploring interdisciplinary approaches to a positive life trajectory.” The Humanities Initiative Research Collaborative. April 2014-April 2016, $20,000

Principal Investigator: “Prevalence and Characteristics of Yoga-Based Programs in a Large Urban Public School District: Survey of Current Practices.” Kripala Center for Yoga and Health 11/30/13-4/30/14. $5,154.

Principal Investigator: The middle child: Developing a middle school model for students with ASD. FAR Fund. Funded 7/30/13-7/30/14. $50,000

Principal Investigator: “Keeping it Real: Collaborating with Self-Advocates to Develop Strength-Based Modules for Public Schools,” Autism Speaks, Funded 1/1/13-1/1/14. $25,000

Principal Investigator: Keeping it real: Collaborating with self-advocates to develop strength-based modules for public schools. FAR Fund.

Funded 7/30/12-7/30/13. $50,000

Principal Investigator: “The effectiveness of the Get Ready to Learn (GRTL) program in children with autism spectrum disorders.” NYU Goddard Award.

Funded for 10/1/10 to 8/1/11. $4,000

Co-Investigator, “The effectiveness of sensory integration intervention for children with autistic spectrum disorders.” Cure Autism Now. (Co-Investigators: Pfieffer, E., Koenig, K.P., & Kinnealey, M.). Funded 7/07 – 1/08. $59,915

Principal Investigator, “Training therapeutic support staff workers using a relationship-based approach for working with people and their families with autistic spectrum disorders.” Youth Advocate Programs, Inc. (Co-Investigators: Koenig, K.P., & Kinnealey, M.). Funded 9/04-11/05. $53,082

Principal Investigator, "An Outcome Study of Occupational Therapy Intervention in Pediatrics.” Dean's Incentive Fund. Funded Fall 2003. $4,000

Co-Investigator, “The fieldwork supervisor: From novice to expert.” Dean’s Incentive Fund Grant. (Co-Investigators: Farber, R., & Koenig, K.P.)

Funded Spring 2002. $915.00

Co-Investigator, “Supervisory Reasoning.” Dean’s Incentive Fund Grant. (Co-Investigators: Koenig, K.P., & Farber, R.).

Funded Fall 1998. $1,000

Co-Investigator, “The Analysis of a Touching Style in Occupational Therapy Students.” Dean’s Incentive Fund Grant (Co-Investigators: Schifter, C., & Koenig, K.P.). Funded Fall 1997. $820

Co-Investigator, “Examination of Fieldwork Educators’ Responses to Challenging Situations.” Dean’s Incentive Fund Grant. (Co-Investigators: Farber, R., & Koenig, K.) Funded Fall 1997. $400

Project Coordinator, “Changes in Behavioral and Motor Skills Following Intensive Intervention.” Wallace Genetic Foundation. (Co-Investigators: Kinnealey, M., & Koenig, K.P.) Funded Fall 1994. $11,000

**GRANTS – ADVISORY BOARDS**

Advisory Board Member: “Enhancing Community Participation for Adults with Autism Spectrum Disorders through Peer-Mediated Transportation Interventions.” National Institute in Disability, Independent Living, and Rehabilitation Research (NIDILRR #90IFRE0013-01-00): Field Initiated Projects (Pfeiffer PI), Funded: 9/30/18-9/30/21

**INVITED PROFESSIONAL PRESENTATIONS**

Keynote Speaker, The 24th Conference of the Israeli Society for Child Development and Rehabilitation, Tel Aviv, Israel, March 2023

“Finding your Strengths: Understanding your Role as Future OTs” Keynote Speaker, Temple University Academic Awards Ceremony, Philadelphia, PA, December, 2022.

“Finding our Strengths: Recognizing Professional Bias and Interrogating Systems”. Keynote Speaker, New Jersey Occupational Therapy Annual Conference, Newark, NJ, October, 2022.

“

Neurodiversity: High Functioning Environments”. NASA Science Mission Directorate, Online Training, Washington, D.C. July 2022.

“Finding our Strengths: Recognizing Professional Bias and Interrogating Systems”. The Eleanor Clarke Slagle Lecture. AOTA Annual Conference, San Antonio, Texas, April 2022.

“Flourishing in Therapy: A Strength Based Approach for Autism”. Reframing Autism Biannual Conference: Autistic Flourishing, Online Conference, Australia, November 2021.

“Transformational practice: A shift to a strength based model to support autistic individuals”. JFK Johnson Rehabilitation Institute. Online Workshop, September 2021.

“Global scholars and innovators: A conversation with NYU faculty and students on disability inclusive culture”. NYU Office of Global Inclusion. March 2021.

“Embracing an authentic strength-based practice for occupational therapy.” Tel Aviv University, Tel Aviv, Israel, November 2019.

“Truly Inclusive Global Education: A Focus on Neurodiversity.” Plenary Speaker, International Higher Education in the Digital Age, NYU Tel Aviv, Tel Aviv, Israel, November 2019.

“Embracing an authentic strength-based practice for occupational therapy.” Inaugural 2019 Janet Falk Kessler (JFK) Distinguished Lecturer, Columbia University, New York, NY. May 2019.

“Authentic Strength Based Practice: Changing our Behavior." Linda Schuberth Honorary Lecture, Kennedy Kreiger Institute, Baltimore, MD April 2019.

**“**Shifting to a strength-based practice: Translating research into practice.” York College, 9th Annual Research Colloquium. Jamaica, NY, October 2018.

“Building Inclusive, Neurodiverse Workplaces and Communities: Neurotypical Thoughts,” Center for Neurodiversity, Denver, CO September 2018.

“Authentic research partnerships with autistic individuals.” Plenary session. Moderator. American Occupational Therapy Association Conference, Salt Lake City, UT April 2018.

“Collaborative teaching and research: Authentic partnerships.” Co-author: S. Shore. Presented for CRAE – Center for Research on Autism Excellence. University College of London, London, England. January 2018.

“Shifting to strengths: How an abilities-based model can transform research and practice.” Patricia Buehler Legacy Award Lecture, University of Southern California, Los Angeles, CA November 2017.

“A strength-based approach to developing programs.” Invited panelist at the Access for All Symposium at the New York Transit Museum, May 2017.

“Resilience: Occupational therapy and its role in helping to adapt to adversity.” AOTF State of the Science Symposium Speaker at the American Occupational Therapy Association Conference, Philadelphia, PA March 2017.

“Sensory processing in ASD: A strength-based framework to consider challenges and opportunities.” IMFAR Keynote, Baltimore MD May 2016.

“Sensory processing in ASD: Utilizing a strength-based framework.” Anderson Center for Autism, 2016 Autism Tomorrow Conference. Staatsburg, NY May 2016.

“Research and Action: Part 2: Beyond the Spectrum-Equipping Students and Adults in their Daily Lives.” New York University Autism Series, New York, NY May 2015.

 “The simple power of collaboration.” Co-authors: L. Hough, S. Brennan, T. Drezner, P, Kotler, A. Lanou, J. Saperstein, S. Shore, & Z. Zaks. Invited Session for YAI International Conference, New York, NY, May 2014.

“Sensory processing challenges and opportunities”. Invited session for AHA Spring Conference, Adelphi University, Long Island, NY. April 2014.

“Shifting to a strength based paradigm for school based therapists”. Invited Session for Austill’s Rehab Services/ASCEND of Philadelphia, Malvern, PA, March 2014.

“The ASD Nest Inclusion Model: Sensory issues and interventions.” Co-authors: C. Maas and D. Sarkodie. Invited Session for YAI International Conference, New York, NY, May 2013.

“Adopting an authentic strength-based practice when partnering with adolescents and adults with Autism Spectrum Disorders.” Invited Honorary Lecture, Hite Symposium, Ohio State University, Columbus, Ohio, May 2012.

“Shifting the paradigm: Creating opportunities for Adolescents and Adults with Autism Spectrum Disorders.” Invited Workshop for Israeli Ministry of Health, Tel Aviv, Israel, March 2012.

“Shifting the Paradigm: Occupational Therapy’s unique role in collaborating with adolescents and adults with ASD.” Invited Workshop for Israeli Occupational Therapy Association and Tel Aviv University, March 2012.

**“**Partnering with adolescents and young adults with autism spectrum disorders: Making the Shift to a Strength-based Approach.” Invited Session for the American Occupational Therapy Association Specialty Conference Autism West Autism, Long Beach, CA, December 2011.

“Universal Design for Learning-Implications for School Based Practice.” Invited Workshop for Advanced School Based Therapy Team, New York City, Department of Education, New York, NY, July 2011.

**“**Partnering with adolescents and young adults with autism spectrum disorders: Challenges and Opportunities.” Invited Session for the American Occupational Therapy Association first Specialty Conference on Autism, Baltimore, MD, December 2010.

“Sensory processing and Self-regulation Across the Life-span: Translating personal and research perspectives into practice.” (Workshop). JFK Medical Center, Edison, NJ, June 2010.

**“**Self-Regulation and the Impact of Sensory Processing: Strategies for Home and School.” Invited Keynote Address, for ASD Focus on the Family Conference, LaSalle University, Philadelphia, PA, April 2010.

“Sensory processing and mental health in adults: A model for assessment and intervention” Annual NY/NJ Mental Health Consortium Meeting, Kean University, Elizabeth, NJ, March 2009.

“Attention deficit disorders: Occupational Therapy Assessment.” (Lecture). 16th Annual Speech-Language Pathology/Audiology Education Series, JFK Medical Center, Edison, NJ, November 2008.

“Sensory intervention techniques in the educational setting.” (Lecture). 16th Annual Speech-Language Pathology/Audiology Education Series, JFK Medical Center, Edison, NJ, November 2008.

“Practical solutions and problem-solving strategies or sensory processing challenges in home and school environments.” (3-hour Workshop). 12th Annual National Autism Conference, Penn State University, State College, PA, August 2008.

“Autism: An inside out perspective on sensory, motor and communication issues.” (1-day Workshop). Co-author: W. Stillman. Los Angeles Unified School District, Los Angeles, CA, December 2007.

“Autism: An inside out perspective on sensory, motor and communication issues.” (Workshop). Co-author: W. Stillman. Arkansas State Occupational Therapy Association, Little Rock, AK, November 2007.

“Sensory processing, autism & personal perspectives: Implications for sensory, motor and communication skills.” (3-hour Workshop). ASD Nest Program, New York City Department of Education, New York, NY, November 2007.

“Autism: Understanding the sensory, motor and behavioral issues from the inside out.” (1-day Workshop). Therapy Services of Delaware, Wilmington, DE, October 2007.

“Autism: An inside out perspective.” (1-day Workshop). Co-author: W. Stillman. Austill’s Rehabilitation Services, Inc., Baltimore, MD, March 2007.

“Sensory integration and self-regulation: effects on behavior and development.” (Lecture). R2K Research Symposium, Long Beach, CA, February 2007.

“Inclusion in the classroom, playground and after school.” (Plenary session). Coauthor: M. Kinnealey. Arcadia Annual Inclusion Institute. Arcadia University, June 2006.

“Creating supportive environments for students with significant disabilities.” Coauthor: M. Kinnealey. Arcadia Annual Inclusion Institute. Arcadia University, June 2006.

“Sensory Processing Disorders: Social, emotional and mental health implications.” (Lecture). Coauthors: M. Kinnealey & B. Pfieffer. Thomas Jefferson University, Philadelphia, PA, June 2006.

“The importance of relationship-based approaches for children with autism.” (3-hour Workshop). Youth Advocate Programs, Millersville University, Millersville, PA, May 2006.

“Autism refresher: Principles of an inside out perspective.” (2-hour Workshop). Co-author: W. Stillman. Austill’s Rehabilitation Services, Inc., Penn State Great Valley, PA, September 2006.

“Autism: An inside out perspective.” (1-day Workshop). Co-author: W. Stillman. Austill’s Rehabilitation Services, Inc., Penn State Great Valley, PA, March 2006.

“Sensory Processing Disorders: Practical strategies for EI and school system therapists.” (2-hour Workshop). Austill’s Rehab, Inc. Exton, PA, November 2004.

“Utilizing the constructs of sensory processing and temperament to understand challenging behaviors.” (Lecture). COR Meeting at Children’s Hospital of Philadelphia, Philadelphia, PA, June 2004.

“Professional behavior.” Coauthor: C. Piersol. (Program Director’s Meeting). American Occupational Therapy Annual Conference, Minneapolis, MN, May 2004.

“Professional behavior development and the OT student: Panel presentation.” EDSIS Fieldwork Forum at American Occupational Therapy Annual Conference, Washington, D. C., June 2003.

“Academic and clinical success in occupational therapy students: Predictors of entry-level professional competence.” Focus on Research Forum, Department of Occupational Therapy, Temple University, May 2003.

“Neurobiological foundations of sensory integration theory.” (3-day Workshop). Co-authors: S. Smith & B. Pfieffer. Sensory Integration International, Arlington, VA, March 2003.

“Student clinical evaluation.” (Lecture). Temple University School of Podiatric Medicine, May 2002.

“Regulatory disorders and dysfunction in sensory integration.” Philadelphia College of Osteopathic Medicine, December 2001.

“Peabody developmental motor scales-2nd edition.” Temple University’s Hospital PM & R Department In-service, November 2001.

“Gross and Fine Motor Development.” Temple University’s Nurse Practitioner Program, October 2001.

“Consortium development and practices.” Coauthor: C. Johnson. Annual Educational Fieldwork Coordinator meeting at the American Occupational Therapy Association Annual Conference, Philadelphia, PA, April 2001.

“Strategies for successful supervision.” Spring Clinical Symposium Conference, Elizabethtown College, Elizabethtown, PA, April 2001.

“Sensory integration and perceptual testing.” Graduate seminar, Hahnemann University, School of Health Professions, April 2001.

“Supervisory reasoning: perception, reflection and response to challenging fieldwork situations.” (I day Workshop) Coauthor: R. S. Farber. Clinical fieldwork instructors lecture and training. Brenau University, Gainsville, Georgia, June 2000.

“Problematic behaviors and supervision strategies.” Russell Sage College, Troy, New York, May 2000.

“Autism and Asperger’s Syndrome: Strategies for the school system therapist.” Workshop for Austill’s Rehab Services, Exton, PA, May 2000.

“Utilization of C-it technology and netmeeting software for non-traditional Level I supervision.” Coauthor: D. Weiss. ED-SIS annual meeting at the Annual American Occupational Therapy Association Conference in Seattle, Washington, April 2000.

“Supervision: Strategies for success.” Coauthors: M. Rifkin & W. Wachter Schutz. Pennsylvania Occupational Therapy Association – District V Dinner Meeting, Philadelphia, PA, September 1999.

“Supervisory reasoning.” Coauthor: R. Farber. Virginia Fieldwork Council Annual Meeting, Virginia, June 1999.

“Student mentoring.” Presented at Pennsylvania Occupational Therapy Association – District VI Dinner Meeting, Allentown, PA, May 1999.

“The Fieldwork Experience Assessment Tool.” Pennsylvania Occupational Therapy Association – District V Dinner Meeting, Philadelphia, PA, September 1998.

“Service-learning Workshop.” Temple PHENND Service Learning Workshop, March 1998.

“Conflict resolution.” Coauthor: C. Battaglia. Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, Pennsylvania, October 1997.

“Professional behavior.” Pennsylvania Occupational Therapy Association – District V Dinner Meeting, Philadelphia, PA, September 1997.

“Establishing level II fieldwork in school systems.” Coauthors: T. Sarracino & K. Swenson-Miller. Philadelphia Region Fieldwork Consortium, Ambler, Pennsylvania, February 1997.

“The nuts and bolts of fieldwork.” Workshop for the Philadelphia Region Fieldwork Consortium, Philadelphia, Pennsylvania, October 1996.

“Working with children who are Autistic.” Workshop for the Bucks County Intermediate Unit, August 1994.

“Sensory integration and temperament.” Delaware Occupational Therapy Association Dinner Meeting, Wilmington, Delaware, June 1994.

“Play to learn.” Series of multidisciplinary developmental seminars for Athens Regional Medical Center, Athens, Georgia, Fall 1990.

### **REFEREED PROFESSIONAL PRESENTATIONS** (*Student* *presenters in italics*)

Chen, Y.L. & **Patten, K.** Socialization in Context: Exploring peer and environmental factors of peer engagement in autistic students using a neurodiversity lens. World Federation of Occupational Therapy (WFOT) Conference, Paris, France, August 2022.

Chen, Y.L. and **Patten, K**. “Interpersonal Contexts Predict Interaction Reciprocity: How Autistic, Non-Autistic, and Mixed-Neurotype Peer Interactions Unfold in an Inclusive School Environment.”International Society of Autism Research Annual Meeting (INSAR), Seattle, WA,

May 2022.

*Murthi, K.,* Chen, Y., **Patten, K.,** Martin, W., Vidikis, R., & Riccio, A. “What do we do after we fail? We try again: Autistic students’ experiences of project failures in an interest-based after school maker program. International Society for Autism Research (INSAR), Seattle, WA, May, 2022.

*Murthi, K.* Martin, W., Riccio, A., Chen, Y., & **Patten, K.** “We’re always testing our prototypes’: Using Maker Curriculum to Build Problem-solving Skills and STEM Interests in an Inclusive Club Context. CEC Annual Conference, January, 2022.

*Chen, Y. L.,* & **Patten, K.** “Student-Peer Neurotype Match Rather than Autistic Neurotype Predicts Peer Connections in Inclusive Education”. Occupational Therapy Summit of Scholars, Colorado State University, June, 2021.

*Murthi, K., Chen, Y. L.*, & **Patten, K**. “Teacher experiences of implementing IDEAS Maker Program, a research-based inclusive STEM curriculum in public middle schools.” International Society for Autism Research (INSAR) Annual Meeting, May 2021.

*Chen, Y*. & **Patten, K**. “Peer Match Rather Than Autistic Diagnosis Predicts Social Network Density and Strength in Real-World Peer Interaction Among Autistic and Non-Autistic Adolescents.” International Society for Autism Research (INSAR) Annual Conference, May, 2021.

*Chen, Y*. & **Patten, K**. "Moving Beyond Individual Factors: Environmental Support and Barriers to the Social Participation of Autistic Adolescents in Inclusive Education." International Society for Autism Research (INSAR) Annual Conference, May, 2021.

*Murthi, K. Chen, Y*., Shore, S. & **Patten, K**. “Strength-based Practice with Autistic Individuals: A Scoping Review.” American Occupational Therapy Annual Conference, April 2021.

*Chen, Y.* & **Patten, K**. “Context Matters: Calling Attention to Social Environments in OT Practice to Support the Social Participation of Autistic Students.” American Occupational Therapy Annual Conference, April 2021.

Riccio, A., Gutierrez, J. Martin, W. Yu, J., Wei, X., **Patten, K**. “The IDEAS Maker Program: Development, Results and Future Directions within an Inclusive Public Education Setting." American Educational Research Association (AERA) Annual Conference, April 2021.

**Patten, K**. Hough, L., *Schneider, M.,* & Kirkman, K. “Professional Bias in View of Restricted and Focused Interests: Implications for Educational Settings.” International Society for Autism (INSAR) Research Annual Conference (ePoster), June 2020.

*Chen, Y.L.,* Martin, W., Vidiksis, R., **Patten, K**. “Making on and Off the Spectrum: An Inclusive, Strength-Based Program to Support STEM Interests and Related Skills in Middle-School Students.” International Society for Autism (INSAR) Research Annual Conference (ePoster), June 2020.

*Chen, Y. L*., & **Patten, K**. “Bidirectional Disconnection between Autistic and Neurotypical Adolescents: A Mixed-Methods Exploration on Autistic and Neurotypical Peer Interaction in Inclusive Context.” International Society for Autism (INSAR) Research Annual Conference (ePoster), June 2020.

*Chen, Y*., **Koenig, K. P**., Martin, W. B., Vidiksis, R. C. & Hupert, N. (2020, Apr17 - 21) Making for Inclusion: Collaborative Creation of an Engineering Design Program in Autism-Inclusion Middle Schools [Poster Session]. AERA Annual Meeting San Francisco, CA  [http://tinyurl.com/v8xdwdl](https://urldefense.proofpoint.com/v2/url?u=http-3A__tinyurl.com_v8xdwdl&d=DwMGaQ&c=slrrB7dE8n7gBJbeO0g-IQ&r=iDNfouiPux2Av5150eGnFQ&m=91GtjlsUEvhu5arbmYL78ldjYnf4P73m7fjjCPnhCR0&s=almowNhFhUZRUntxYdwCAs4iT4uO2sSvZsKruilds_M&e=) (Conference Canceled)

*Chen, Y. L.,* & **Patten Koenig, K**. “Context Matters: Calling Attention to Social Environments in Practice on Social Participation of Students with Autism Spectrum Disorder”. Poster to be presented at the Annual American Occupational Therapy Conference, Boston, MA, March 2020. (accepted COVID-19 cancellation).

*Chen, Y. L*., & **Patten Koenig, K**. “Missed Social Initiations of Adolescent Students with Autism Spectrum Disorders: a Naturalistic Observation in an Inclusive After-School Club”. Poster to be presented at the Annual American Occupational Therapy Conference Boston, MA, March, 2020. (accepted COVID-19 cancellation).

*Manago, D., Ahmed, S., Brennan, T., Rodriguez, A., Senande, L., Thorsen, M., Chen, Y. L.,* **Koenig, K. P**., Martin, W., & Vidiksis, R. “Exploring Social Interactions between Students with Autism Spectrum Disorder and their Typically Developing Peers in an Interest-Based Setting.” Poster to be presented at the Annual American Occupational Therapy Conference Boston, MA, March 2020. (accepted COVID-19 cancellation).

Shore, S., **Patten Koenig, K**., Kotler, P., Benevides, T., & Gassner, D. “Authentic Partnering with Autistic Individuals: Designing Meaningful Research for Improving Practice.” Workshop at Annual American Occupational Therapy Conference. Boston, MA, March 2020. (accepted COVID-19 cancellation).

Martin, W., Vidiksis, R., **Patten Koenig, K.**, *Chen, Y. L*., & Riccio, A. “Integrating Making into Inclusive Classrooms.” Council for Exceptional Children (CEC) Annual Conference, Portland, OR, February 2020.

*Chen, Y.,* **Patten Koenig, K.,** Martin, W., & Vidiksis, R. "Effects of inclusive interest-based Maker Club on Social Interaction in Middle School Students with Autism." OT Summit of Scholars, Charleston, SC. June 2019.

*Chen, Y.,* **Patten Koenig, K**. Vidikis, R. & Martin, W. “Supporting Social Participation in Children with Autism Spectrum Disorder: Observations in the Natural Context of an Interest-Based School Club.” World Autism Organization International Congress. Houston, TX, November, 2018.

**Patten Koenig, K**. & Shore, S. “Reframing Autism: Authentic Partnerships with Autistic Self Advocates to Guide Research, Teaching and Service Delivery”.  World Federation of Occupational Therapy (WFOT), Capetown, South Africa, May 2018

**Patten Koenig, K.,** Martin, W., Vidikis, R., & *Chen, Y.* “IDEAS: Inventing, Designing and Engineering on the Autism Spectrum. International Meeting for Autism Research (IMFAR).” Rotterdam, Netherlands, May 2018

Shore, S. & **Patten Koenig, K.** “Senses & Sensibilities: Experiencing, Recognizing, and Providing Support for Sensory Issues from Autistic and Practitioner Viewpoints.” Workshop at Annual American Occupational Therapy Conference, Salt Lake City, UT, April 2018

*Puglisi, M*. & **Patten Koenig, K**. “Common Core Writing Standards and Alignment with Typical Childhood Development in Elementary School: A Scoping Review.” Poster Presentation at Annual American Occupational Therapy Conference, Salt Lake City, UT, April 2018

**Patten Koenig, K**., & Shore, S. “Shifting to Strengths and Success: Authentic Partnerships Between OT and Autistic Self-Advocates.” Presentation at Annual American Occupational Therapy Conference, Philadelphia, PA, March 2017

*Fusco, K., Devine, E. Zeitz, T.,* & **Patten Koenig, K.** “The Impact of a Long-Term Rehabilitation Project on Pain and Function Outcomes in Post-Earthquake Haiti.” Poster Presentation at Annual American Occupational Therapy Conference, Philadelphia, PA, March 2017

*Statler, K., Bahr, E. & Guzman, N.,* **Patten Koenig, K**. “Afya: A Descriptive Study of Community-Based Long-Term Rehabilitation Project in Post-Earthquake Haiti.” Poster Presentation at Annual American Occupational Therapy Conference, Philadelphia, PA, March 2017

Vukovic, R., **Patten Koenig, K**., Acquah, S. & Adjei, P. "Cultivating leadership in Ghanaian women schoolteachers." Pedagogy Congress, Havana, Cuba, January 2017.

Tomcheck, S. **& Koenig, K.P**. “Occupational Therapy Practice Guidelines for Children and Adolescents with Autism Spectrum Disorders.” Annual American Occupational Therapy Conference, Chicago, IL, April 2016.

*Walcoe, S*. & **Koenig, K.P**.“The effectiveness of after school programs.” Annual American Occupational Therapy Conference, Chicago, IL, April 2016.

Sarkodie, D., Seidman, S. & **Koenig, K.P**. “Development of a Middle School Curriculum: An Occupation Based Program for Children and Adolescents with Autism.” Annual American Occupational Therapy Conference, Chicago, IL, April 2016.

Vukovic, R., **Koenig, KP**., Monty, M., & Sage, N. “Advancing leadership in education in Ghana: cultivating adolescent girls' confidence and belonging.” Paper presented at the annual meeting of the Comparative and International Education Society. Vancouver, Canada. March 2016.

**Koenig, K.P.**, Sage, C., Vukovic, R., Acquah, S., Ackah, P. & Monty, M. “Ghanaian Institute for the Future of Teaching and Education (GIFTED)-Transformational Women’s Leadership Program”. International Leadership Association Meeting. Barcelona, Spain, October 2015.

Sarkodie, D., Seidman, S. & **Koenig, K.P**. “Development of a Middle School Curriculum: An Occupation Based Program for Children and Adolescents with Autism”. Annual American Occupational Therapy Conference, Nashville, TN, April 2015.

**Koenig, K.P**., Kotler, P, & Parker, L. “Shifting to a Strength Based Practice for Adults with Autism: The Power of Self-Advocacy”. Annual American Occupational Therapy Conference, Baltimore, MD, April 2014.

Maas, C., Sarkodie, D., & **Koenig, K.P**. “Occupational Therapy's Unique Place In An Inclusive Setting for Children with Autism: The ASD Nest Program.” Annual American Occupational Therapy Conference, Indianapolis, IN, April 2012.

Dunn, W., Blackwell, A., Cox, J. **Koenig, K.P**., Pope, E., Sabata, D., & Foster, L. “DDSIS Annual Program: Harnessing Strengths: Your Secret Weapon for Transforming the Effectiveness of Your Practice.” Annual American Occupational Therapy Conference, Indianapolis, IN, April 2012.

Warburg, C. L. & **Koenig, K.P.** “The effectiveness of a digital metronome program on visual and gross motor performance in a single case design.” Annual American Occupational Therapy Conference, Indianapolis, IN, April 2012.

*Fang, C.,* & **Koenig, K.P**. “Social Participation vs. Social Skills: Issues In Definitions and Guidelines for Intervention.” Autism Society of America Annual Conference, Orlando, FL July 2011.

**Koenig, K.P.** & Dunn, W. “The Normality of Difference: A Focus on Strengths-Based Approach to Practice.” Annual American Occupational Therapy Conference, Philadelphia, PA April 2011.

**Koenig, K.P.,** & Reen, A.B. The Effectiveness of the "Get Ready To Learn." Yoga Program: A Controlled Trial.” Annual American Occupational Therapy Conference, Philadelphia, PA April 2011.

Schaaf, R., Watling, R., **Koenig, K.P**., Davis, P. “Using the Occupational Therapy Practice Guidelines for Children and Adolescents with challenges in sensory processing and sensory integration.” Annual American Occupational Therapy Conference, Philadelphia, PA April 2011.

**Koenig, K.P**. & Kinnealey, M. “Listening to perspectives of individuals with Autism: Intervention model for adolescents and adults with Autism Spectrum Disorders.” World Federation of Occupational Therapy International Conference, Santiago, Chile May 2010.

**Koenig, K.P**. “Survey of preferred interests in adults with autism spectrum disorders: Implications for theory and practice.” Annual American Occupational Therapy Conference, Orlando, FL April 2010.

Schwartz, B., Siegel, D., & **Koenig, K.P**. “Implementing inclusive academic programs for children with ASD in urban schools.” 25th Annual International Conference on Young Children with Special Needs, Albuquerque, NM, October 2009.

**Koenig, K.P**., & Siegel, D. “Incorporating sensory strategies into an inclusive academic program for children with ASD.” Annual Autism Society of America Conference, Chicago, IL, July 2009.

Kaufman, N., Kinnealey, M., & **Koenig, K.P.** “Study of social skill needs in ASD and suggested intervention strategies.” Annual Autism Society of America Conference, Orlando, FL, July 2008.

Pfieffer, E., **Koenig, K.P.,** & Kinnealey, M. “Efficacy of sensory integration with children with Autism.” Annual American Occupational Therapy Conference,Long Beach, CA, April 2008.

Kinnealey, M., & **Koenig, K.P.** “The relationship between sensory processing, social supports, and quality of life in adults with sensory processing disorders.” Annual American Occupational Therapy Conference, St. Louis, MO, April 2007.

Lieberman, D., Arbesman, M., Davies, P., **Koenig, K.P**., Polatajko, H., Miller, L., May-Benson, T., Koomar, J., Lane, S., Schaaf, R., & S. Stallings-Sahler, S. “Evidence-Based practice literature review of OT for children and adolescents with SPD/Sensory Integrative Dysfunction.” Annual American Occupational Therapy Conference, St. Louis, MO, April 2007.

Kinnealey, M., & **Koenig, K.P.** “In their own voice: constituent driven outcomes.” TASH Annual Conference, Baltimore, Maryland, November 2006.

**Koenig, K.P**., Kinnealey, M., & Stillman, W. “In their own voice: Facilitating participation and improving outcomes for individuals with autistic spectrum disorders.” World Autism Congress, Capetown, South Africa, October 2006.

**Koenig, K.P**., Kinnealey, M., & Stillman, W. “In their own voice: Facilitating participation for individuals with autistic spectrum disorders.” American Occupational Therapy Association Annual Conference, Charlotte, NC, April 2006.

**Koenig, K.P.,** Kinnealey, M., & Huecker, G. “Comparative outcomes of children with ADHD: Treatment vs. delayed treatment control condition.” American Occupational Therapy Association Annual Conference, Long Beach, CA, May 2005.

**Koenig, K.P**., *Hendrickson, A., & Keenan, M.* “Efficacy study utilizing sensory integration with Attention Deficit Disorder.” Pennsylvania Occupational Therapy Association Annual Conference, Harrisburg, PA, October 2004.

Kinnealey, M., **Koenig, K.P.**, & Smith, S. “Treatment effectiveness research.” Pennsylvania Occupational Therapy Association Annual Conference, Harrisburg, PA, October 2004.

**Koenig, K.P.**, & Feldman, J. “Application of structural equation modeling for social science research.” Association of Women in Psychology Annual Conference, Philadelphia, PA, February 2004.

**Koenig, K.P**. “Academic and clinical success: A model of entry-level professional competence.” American Occupational Therapy Annual Conference, Washington, D. C., June 2003.

**Koenig, K.P**. “Behavioral responsiveness: The relationship between sensory processing and temperament.” American Occupational Therapy Annual Conference, Washington, D. C., June 2003.

**Koenig, K.P.,** Johnson, C., Piersol, C., & Santalucia, S. “Predicting success: An inter-institutional Level I fieldwork evaluation system.” American Occupational Therapy Annual Conference, Washington, D. C., June 2003.

Johnson, C., & **Koenig, K.P**. “Fieldwork: Today’s experiences, tomorrow’s direction.” American Occupational Therapy Annual Conference, Miami, FL, May 2002.

Morgan, M., & **Koenig, K.P**. “Relationship of gender to the development and assessment of professional behaviors in occupational therapy students.” Temple Education Research Association Conference, May 2001.

**Koenig, K.P**. “Evidence of the interaction between temperament and sensory integration.” American Occupational Therapy Association Annual Conference, Philadelphia, PA, April 2001.

**Koenig, K.P**.& Johnson, C. “Development of an instrument to measure level I performance.” American Occupational Therapy Association Annual Conference, Philadelphia, PA, April 2001.

Johnson, C. & **Koenig, K.P**. “Development of a professional behavior assessment: Inter-Institutional collaboration.” Association of Schools of Allied Health Professions Annual Conference, Las Vegas, NV, October 2000.

Weiss, D., & **Koenig, K.P**. “Expanding the scope of clinical supervision using net-meeting technology.” Association of Schools of Allied Health Professions Annual Conference, Las Vegas, NV, October 2000.

Farber, R., & **Koenig, K.P**. “Components of Supervisory Reasoning: Implications for fieldwork.” Annual American Occupational Therapy Association Conference in Seattle, Washington, April 2000.

**Koenig, K.P**. “It doesn’t happen overnight: Making the transition from student to therapist.” Annual American Occupational Therapy Conference, Indianapolis, Indiana, April 1999.

Johnson, C., & **Koenig, K.P**. “The 7 habits of highly successful new graduates.” Annual Pennsylvania Occupational Therapy Association Conference, Harrisburg, Pennsylvania, October 1998.

Kinnealey, M. & **Koenig, K.P**. “Behavioral and motor skill changes in children following intensive intervention.” A poster session presented at the 12th International Congress of the World Federation of Occupational Therapists, Montreal, Canada, June 1998.

Johnson, C., **Koenig, K.P**., & McCarron, K. “Developing a statewide network of fieldwork consortia.” Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, Pennsylvania, October 1997.

**Koenig, K.P.** & Kinnealey, M. “The effects of medication on sensory integration therapy.” Annual American Occupational Therapy Conference, Orlando, Florida, April 1997.

Kinnealey, M., & **Koenig, K.P.** “Research findings from sensory integration outcome study Sensory Integration International Symposium.” San Diego, California, June 1996.

**PUBLISHED INTERVIEWS AND OTHER WEB BASED MEDIA**

* Quoted in Washington Post article, “A teen with autism lost motivation for his walks to the post office. So strangers are sending cards to his PO Box.” <https://www.washingtonpost.com/lifestyle/2020/11/11/autistic-teen-post-office-mail-box-weight-loss/> November 11, 2020
* Interviewed for CBS This Morning: “Nonprofit aims to help special needs children disrupted by the COVID-19 earthquake.” <https://www.cbsnews.com/news/covid-19-new-york-special-needs-education-nonprofit/> September 22, 2020
* Interviewed for Learn, Play Thrive Podcast: “A Strength-based Approach to Autism Interventions.” <https://www.learnplaythrive.com/podcast/episode/2c3afafd/a-strengths-based-approach-to-autism-interventions-with-dr-kristie-patten> July 1, 2020
* Interviewed for Spectrum News: “Disability Policies Highlight Major Differences among US Presidential Hopefuls.” <https://www.spectrumnews.org/opinion/disability-policies-highlight-major-differences-among-u-s-presidential-hopefuls/> March 3, 2020
* Interviewed for Autism POV (Point of View) Autism Speaks Podcast: “How we talk about Autism.” [https://www.autismspeaks.org/podcast/episode-12-how-we-talk-about-autism](https://urldefense.proofpoint.com/v2/url?u=https-3A__www.autismspeaks.org_podcast_episode-2D12-2Dhow-2Dwe-2Dtalk-2Dabout-2Dautism&d=DwMGaQ&c=slrrB7dE8n7gBJbeO0g-IQ&r=2jgVFkccj13a7f1zQwSS1QiQukDsWX9rqt7aYIQL8tk&m=9I205E213TCSm-xwWzeoE4qRo3626HPagfa9Z96w58s&s=xAcr7hrGtaALsdGkAmmZ1QFNqENS-1FRudjI2ZR-sik&e=) August 30, 2019
* Interviewed for Autism POV (Point of View) Autism Speaks Podcast: “What does it mean to be non-verbal”. <https://soundcloud.com/autismspeaks/episode-6-what-does-it-mean-to-be-nonverbal> June 1, 2019
* Interviewed for Spectrum News: “Career-prep program fosters strengths of teens with autism”. <https://www.spectrumnews.org/news/career-prep-program-fosters-strengths-teens-autism/> August 9, 2018
* Interviewed for No Such Thing Podcast: “Maker Ed and Autism.” <https://shows.pippa.io/nosuchthing> July 3, 2018
* Interviewed for Different Brains Podcast: “Spectrumly Speaking.” <http://differentbrains.org/autism-nyu-kristie-patten-koenig-phd-ot-l-faota-spectrumly-speaking-ep-35/> February 26, 2018
* TEDx NYU Talk: “The most important three-word phrase.” <https://www.youtube.com/watch?v=vo-GF7Bo9kM> September 27, 2017
* Interviewed for NY Magazine: “A nuanced way to think about autism and niche interests.” <http://nymag.com/scienceofus/2017/03/a-new-way-to-think-about-autism-and-niche-interests.html> March, 3, 2017
* American Occupational Therapy Association’s Everyday Evidence Podcast: “Harnessing Strengths in Autism for Successful Adulthood.” <http://www.aota.org/Practice/Researchers/Evidence-Podcast/autism-strengths-success-adulthood.aspx> February 21, 2017
* Quoted in Wall Street Journal article, “*Tech helps disabled students soar at Jersey City schools.*” <http://www.wsj.com/articles/tech-helps-disabled-students-soar-at-jersey-city-school-1463362188> May 15, 2016
* Interviewed on WNYC's *"The Brian Lehrer Show"* on Autism and Occupational Therapy Service Delivery in a 20-minute segment, January 20, 2016.
* Webinar: “Promoting Strengths and Self-Advocacy in Adolescents and Adults with Autism”. With Dr. Stephen Shore for the Canadian Occupational Therapy Association Lunch and Learn Webinar Series, April 21st, 2015.
* Quoted in New York Times article, “*Sharp rise in occupational therapy cases at New York’s Schools.*” <http://www.nytimes.com/2015/02/18/nyregion/new-york-city-schools-see-a-sharp-increase-in-occupational-therapy-cases.html?_r=0>

February, 17, 2015

* *Classroom Yoga helps improve behavior of kids with autism.* Interview for NPR’s website: <http://www.npr.org/blogs/health/2012/10/12/162782583/classroom-yoga-helps-improve-behavior-of-kids-with-autism>, October 2012.
* AOTA Pediatric Virtual Chat: *OT Excellence in the Inclusive Classroom: The ASD Nest Model*. <http://otconnections.aota.org/community_blogs/ot_blogs/b/lifeskillsot/archive/2012/01/03/aota-pediatric-virtual-chats.aspx>, October 2012.

* Occupational therapy practice guidelines for children and adolescents with challenges in sensory processing and sensory integration. Agency for Healthcare Research and Quality, National Clearing House Guidelines <http://www.guideline.gov/content.aspx?id=34041>, November 2011
* *Autism conference focuses on family.* Interview on WHYY prior to keynote presentation. <http://whyy.org/cms/news/health-science/behavioral-health-health-science/2010/04/29/autism-conference-focuses-on-families/36999>, April 2009
* *Partnering With Adolescents and Young Adults With Autism Spectrum Disorders: Challenges and Opportunities.* Continuing Ed CD: AOTA Autism Conference Webcast

**DOCTORAL DISSERTATIONS—NEW YORK UNIVERSITY**

Chen, Y. (2021) Peer engagement of autistic adolescents in inclusive education: A mixed-methods naturalistic observation through a neurodiversity lens. (Chair).

Kearney-Volpe, C. (2021). Accessible web development. (Member).

Modlin, E. (2020). The relationship between visual perception and word recognition skills. (Chair).

Fang, C. (2017). The cultural relevance in Taiwan: Validity and Reliability of the Participation and Environment Measure - Children and Youth (PEM-CY) (Chair).

Garg, S. (2016). The effectiveness of the Get Ready to Learn Program in improving executive functions in children with disabilities. (Chair).

Lieberman, J. (2016). The lived experience of people with Spinal Cord Injury: A phenomenological study. (Outside Reader).

Ohl, A. (2012). Personal Space and Friendship in Adolescents with Asperger's Syndrome and Neurotypical Adolescents(Chair).

Rekoutis, P.A. (2010). Parents of young children with autism spectrum disorders: Their experiences and perceptions of occupational therapy in context of family-centered services. (Outside Reader).

Palamar, J. (2010). Religiousity and stigma associated with lifetime drug use in emerging adults. (Outside Reader).

Cohen, M. (2009). Experiences of families who receive occupational therapy services as they transition from early intervention to preschool special education. (Member).

Seruya, F. (2009). Does practice setting influence the professional and organizational commitment of pediatric occupational therapists? (Outside Reader).

Hawkins, T. (2008). A study of a collaborative partnership for training paraprofessionals as a result of No Child Left Behind. (Outside Reader).

**MENTORED MASTERS RESEARCH PROJECTS - NEW YORK UNIVERSITY**

Chess, L., Li, H., Lopez, S., & McCormack, J. (2012). *Get Ready to Learn* program for adolescents with disabilities: Determining a checklist with inter-rater reliability for executive functioning.

Miller, S., & Zaret, A. (2012). The relationship between sensory processing and executive functioning in preschool-aged children with sensory processing disorder.

Choi, A., Kinnavy, K., & Metzger, S. (2011). The effects of yoga therapy on cognitive and social abnormalities in children with ASD: Implications for the *Get Ready to Learn* program.

Adler, R., & Schiller, H. (2011). The impact of heavy work on children’s organization and self-regulation.

Senders, L., Spier, J., & Stoll, A. (2010). Comparison of children’s participation and enjoyment of activities between children with ASD and typically developing children.

Raimondi, D., Rothbein, I., & Sharbat, B. (2010). Implementation fidelity of the *Get Ready to Learn* yoga program.

Bataresh, H.S., De Rezende, A., & Wang, C. (2009). A comparison of participation, enjoyment and preferences in children with high functioning autism and typical developing children.

Landa, S., Joseph, S., & Sandowskil, S. (2009). Survey of preferred interests in adults with autism spectrum disorders.

Mau, M. & Strong, W. (2009). Comparison of children’s participation and enjoyment of activities between high functioning autism and typically developing children.

Rodriguez, A., Spiegelman, E., Weinstein, N. & Zabell, D. (2008). Survey of utilization of preferred interests in adults with autism spectrum disorders.

Landau, S., Mayes, G., Picazo, F., & Turetsky, D. (2008). Comparison of participation of children with ASD and typically developing children.

**DOCTORAL DISSERTATIONS — TEXAS WOMAN’S UNIVERSITY, DALLAS< TX**

Maas, C. (ongoing) Community social participation in young adults with autism spectrum disorder in North and Central Texas: A multiple-case qualitative study. (Member)

**DOCTORAL DISSERTATIONS — UNIVERSITY OF TORONTO, TORONTO, CANADA**

Welch, C. (2018). Embodied, Intelligent and Empathic: Reframing Autism Using Insider Perspectives. (External Examiner).

**DOCTORAL DISSERTATIONS — CURTIN UNIVERSITY, PERTH, AUSTRALIA**

Hatfield, M. (2017). Boosting Post-School Outcomes: Development and Evaluation of an Online Transition Planning Program for Adolescents on the Autism Spectrum. (External Examiner).

**DOCTORAL DISSERTATIONS — TEMPLE UNIVERSITY**

Von der Luft, G. (2006). Nonacademic self-concept in children with cerebral palsy. (Member)

**MASTERS THESES, — TEMPLE UNIVERSITY**

Koenneman, R. (May 2006). The relationship between temperament and sensory processing. (Chair)

Makowski, D. (May 2005). Efficacy of occupational therapy utilizing a sensory integration approach on Sensory Integration and Praxis Test (SIPT) scores. (Chair)

Lerner, A. (January 2005). The effectiveness of occupational therapy using a sensory integration approach in reducing soft neurological signs in children with Attention Deficit

Hyperactivity Disorder. (Chair)

Orlando, B. (January 2005). The relationship between sensory defensiveness, anxiety, and anxiety sensitivity in children with Asperger Syndrome. (Chair)

Marx:, J. (May 2004). Differences in sensory processing following occupational therapy intervention: Comparison of treatment and wait-list control conditions. (Chair)

Sherrick, T. (May 2004). Comparing children diagnosed with varying levels of severity of autistic spectrum disorders on the sensory profile and the sensory integration and praxis tests. (Chair)

Sanville, D. (May 2001). Trends in the use of direct and indirect service delivery models in school based occupational therapy practice. (Chair)

Fiorella, J. (August 2005). A study of curriculum effectiveness: One-year comparison of pre and post scores using the Battelle Developmental Inventory in children with Autism. (Member)

Graalman, B. (May, 2005). Social skills of children with autism, Asperger Syndrome, PDD-NOS, AD/HD, verbal learning disabilities and nonverbal learning disabilities: A comparative study. (Member)

Battle, C. (May 2004). Exploring the relationship between the Test of Visual Perceptual Skills and the Scales of Cognitive Ability for Traumatic Brain Injury in assessing traumatic brain injury in adolescents. (Member)

Zaslansky, A. (January, 2004). The effect of the interactive metronome on handwriting in children. (Member)

Ruttenberg, E. (January, 2004). A meta-analysis of heart rate variability and skin conduction in children with attention deficit-hyperactivity disorder. (Member)

Challender, L. (January, 2004). The performance of first grader in a scissor-cutting task using three different brands/designs of scissors. (Member)

Barillo, J. (January, 2004). Effect of deep tactile pressure on heart rate, heart rate variability and peripheral blood flow in healthy adults. (Member)

Yucha, M. (May, 2003). Descriptive study of social skills in children with asperger syndrome. (Member)

Frost, M. (May, 2002). A correlative analysis of the relationship between the Adult-SI and the Adult Sensory Profile. (Member)

Temme, D. (August, 2001). Comparative stress levels experiences by fathers of sons with and without attention deficit disorder. (Member)

Davis, L. (May, 2001). Effects of deep pressure on physiological responses to light touch. (Member)

Muldowney, C. (May, 2001). Effects of deep pressure on EEG response to sensory stimulation. (Member)

Santalucia, S. (January, 2001). Activity selection by children and adolescents with spinal cord injury undergoing upper extremity tendon transfers and occupational therapy rehabilitation. (Member)

Rife, K. (August, 2000). The sensory profile: Measuring the sensory responsiveness of children with cerebral palsy. (Member)

Lyons, C. (January, 1999). The relationship between sensory processing and behaviors indicative of attention deficit hyperactivity disorder. (Member)

#### COURSES TAUGHT -NYU

Disability Justice and Radical Inclusion (NYU Washington Square, NYU Abu Dhabi)

Pediatric Evaluation and Intervention

Advanced Assessment for the Practicing Therapist

Shifting to a Strength Based Paradigm: Focus on Autism (NYU Washington Square and NYU London)

Ethics and Analytical Reasoning

Research Interpretation for Occupational Therapy, Research Section

Teaching for the Health Professions

Disability in a Global Context (NYU Accra, Ghana)

Disability in a Global Context (NYU Abu Dhabi)

**GRANT PROPOSAL REVIEWER**

Grant Reviewer, Dutch Research Council, (NWO) FY 2020

Member Reviewer for Special Education Peer Review Panel, FY 2020, U.S. Department of Education, Institute of Education Sciences (IES).

Grant Reviewer, Spencer Foundation, 2019-2020

Member, American Occupational Therapy Foundation Scientific Review Group (SRG) 2017-Present

Member, AOTF Institute's Dissertations Grant Research review panel, 2008-2016

Ad Hoc Committee for AOTA for Children and Youth, 2006

Grant Reviewer, Israel Science Foundation (ISF) 2010-present

# **UNIVERSITY SERVICE – NEW YORK UNIVERSITY**

*University*

Founder/Advisor – NYU Connections Program for Autistic Students 2017-present

Member, Climate Survey Working Group, December 2016-2018

Member, Working Group on Disability, Inclusion and Access, December 2016-present

Member, Faculty Advisory Committee to the University Global Network September 2016-2019

Member, Interdisciplinary Council on Disabilities- September 2007-2017

*School*

Strategic Priorities Working Group, Fall 2013

Faculty Advisory Group for Global Studies, 2013-present

Grant Reviewer, Steinhardt Challenge Grant-2011

Panel Review Member, Griffiths/Carras Award-2009

Member, Proposal Panel Review, Health Division – 2009-2012

Member, Committee on Courses and Programs (CCP)- 2011-2013

### Member, Doctoral Advisory Committee (DAC)- September 2007-2009

*Department*

Chair, Department of Occupational Therapy, September 2013-present

Chair, Departmental Doctoral Committee -September 2013-present

Member, Departmental Awards and Events Committee – September 2013-present

Co-Chair, ACOTE Accreditation Committee 2013-2015

Chair, OT Faculty Search Committee, 2011-2013

Member, Departmental Admissions Committee- September 2007-2013

Member, Departmental Curriculum Committee- September 2007-2013

Member, Departmental Doctoral Committee -September 2007-2013

**PROFESSIONAL MEMBERSHIPS**

Member, World Federation of Occupational Therapists

Member, American Occupational Therapy Association

Member, New York State Occupational Therapy Association

Member, American Educational Research Association

### **PROFESSIONAL SERVICE**

# International

Founding and Steering Committee Member of the Research Collaborative for the Special Olympics Global Center for Inclusion in Education. 2022- present

Reviewer, Canadian Journal of Occupational Therapy, 2007-present

# National

Executive Committee, Vice President, American Occupational Therapy Foundation 2020-2022

Executive Committee, Secretary, American Occupational Therapy Foundation 2019-2020

Board of Trustee, American Occupational Therapy Foundation, 2017-2020

Consulting Editor, Willard & Spackman, Centennial Edition, 2017

Reviewer, Autism in Adulthood, 2019-present

Reviewer, Journal of Developmental and Behavioral Disorders, 2018-present

Reviewer, Journal of Autism and Developmental Disorders, 2015-present

Reviewer, Occupational Therapy Journal of Research, 2015-presnt

Reviewer, Autism, International Journal of Research and Practice, 2009-present

Reviewer, American Journal of Occupational Therapy, 2008-present

Reviewer- Journal of Allied Health, 2002-present

# Editorial Board Member, American Journal of Occupational Therapy, 2008-2011

Alternate Representative to AOTA Representative Assembly for Pennsylvania Term from 2003-2006

American Occupational Therapy Association – Reviewer of Conference Abstracts

Editorial Board Member-Innovations in Occupational Therapy Education, 1999-2001

Association for Women in Psychology-Co-Chair, Evaluation Committee for Annual AWP conference in Philadelphia, 2004

Reviewer of Workshop proposals for Association of Women in Psychology Annual Conference-2004

Commission on Education – Post-professional Student Representative, 1992-94

Local

Faculty Preceptor-Bridging the Gaps Program, 2000-2006

Board Member, District V, Pennsylvania Occupational Therapy Association

Co-chair Conference Committee for Annual POTA Conference, Philadelphia, PA, October 1999.

Board Member, Philadelphia Region Fieldwork Consortium1996-2000